

<p>PRIORITY: At least 30% of those AA and A group pupils currently attaining Stanine 4 in PTE will improve by at least one stanine level by June 2017.</p>			<p>BASELINE: We recognise that A and AA groups should be at least attaining Stanine 5 and 7 respectively. Accordingly, we recognise the opportunity for improvement.</p>		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
<p>Foundation and KS1 staff will embed ABL activities from the new S.O.W. into half termly planning.</p> <p>All teaching staff will be competent in using national level descriptors to accurately assess pupils.</p> <p>Identify targeted Stanine 4 pupils in each year group P2 - P7</p> <p>Identify Stanine 4 pupils to each year group</p> <p>Familiarise staff with the style of GL Narrative and Non Narrative</p>	<p>All half termly planners will have ABL embedded.</p> <p>All staff will be able to accurately level given samples of work.</p> <p>Literacy Co-ordinator will create Stanine 4 pupil list in conjunction with the SENCO.</p> <p>P2-P7 teachers will receive a list of Stanine 4 targeted pupils in their class.</p> <p>All staff will have sat appropriate year group comprehension tasks</p>	<p>P1-P4 staff to insert ABL objectives and activities into their year group half termly plans.</p> <p>Staff will participate in levelling standardisation meetings.</p> <p>Co-ordinator to analyse PTE results 15-16, P1 - P6 and draw up a list of A and AA stanine 4 pupils. Co-ordinator will liaise with SENCO and identify Stanine 4 pupils on Code of Practice and specific learning needs.</p> <p>Co-ordinator to provide laminated pupil list to appropriate teachers.</p> <p>Staff to log on and view year group PTE Staff will match the question style with the learning experiences of the pupils.</p>	<p>Term 1A 1B Term 2A 2B</p> <p>December 2016</p> <p>30th September 2016</p> <p>October 2016</p>	<p>P1 - P4 teachers</p> <p>All teaching staff</p> <p>Literacy Co-ordinator SENCO SEN team</p> <p>P1 - P3 Paper P4 - P7 Online</p>	<p>Planning time</p> <p>Samples of work</p> <p>15-16 PTE Data</p> <p>Inset time</p>

<p>Comprehension</p> <p>Targeted pupils will receive priority placement in Homework Club.</p> <p>All targeted Stanine 4 pupils in AA and A group will have individual AR progress targets set each half term.</p> <p>All Primary One pupils in A and AA group will know all initial sounds.</p> <p>Named P2 Stanine 4 pupils will reduce the differential in GL categories; phonic knowledge and reading comprehension.</p>	<p>Targeted pupils will attend 2 terms of Homework Club.</p> <p>Targeted pupils will meet AR progress targets.</p> <p>All Stanine 4 and above pupils will have a secure knowledge of all initial sounds.</p> <p>Named P2 pupils move from -12% to match phonic national average. Named P2 pupils will move from -6% to match comprehension national average.</p>	<p>Supply class teachers with an individualised PTE diagnostic report highlighting specific areas requiring improvements.</p> <p>Liaise with Extended Schools Co-ordinator and secure places in Homework Club for targeted pupils.</p> <p>All targeted pupils will sit Star Reading tests each half term. Literacy Co-ordinator to set Progress Targets and liaise with class teachers.</p> <p>P1 teachers will teach and ensure understanding of Jolly Phonics workbooks 1 and 2.</p> <p>P2 teachers will teach and ensure understanding of weekly comprehension activity. (Primary Comprehension Fiction/Non-Fiction BKA Prime time comprehension-Lower) P2 teachers will teach and ensure</p>	<p>October 2016</p> <p>Term 1A 1B Term 2A 2B Term 3</p> <p>Term 1A 1B Term 2A 2B Term 3</p> <p>Term 1A 1B Term 2A 2B Term 3</p> <p>Term 1A 1B Term 2A 2B Term 3</p>	<p>Literacy Co-ordinator Extended Schools Co-ordinator</p> <p>Literacy Co-ordinator P3 -P7 Staff</p> <p>Primary One staff</p> <p>P2 Staff</p>	<p>After-School Homework Club</p> <p>Access to AR Online. Access to appropriate range and level of books.</p> <p>Jolly Phonics workbooks</p> <p>Comprehension Texts</p> <p>Jolly Phonics Classroom Pack</p>
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<p>Named P3 Stanine Pupils will reduce the differential in GL comprehension categories.</p>	<p>Named P3 pupils will move from -6% in retrieval category to match national average %.</p> <p>Named P2 pupils will move from -3% in Simple Inference category to match national average %</p>	<p>understanding of Jolly Phonics Key 42 sounds (Books 1-7)</p> <p>Co-ordinator to monitor targeted pupils progress each half term.</p> <p>P3 teachers will teach and ensure understanding of weekly comprehension activities: Folens - <i>Green Genie</i>. Collins Comprehension Introductory Book. Reading comprehension 'Tales to Make you Smile'</p> <p>Teaching Comprehension Strategies Book B.</p>	<p>Term 1A 1B Term 2A 2B Term 3</p>		
<p>Named P4 Stanine 4 pupil will reduce the differential in GL comprehension.</p>	<p>Named P4 pupils achieve a differential of +10% in Simple Inference category.</p>	<p>P4 teachers will teach and ensure understanding of comprehension texts: 'Talking Horse', 'Reading Comprehension Tales with a Moral' and Multiple Choice Comprehension - Lower.</p>	<p>Term 1A 1B Term 2A 2B Term 3</p>	<p>P4 Staff</p>	<p>Comprehension Texts</p>
<p>Named P5 Stanine 4 pupils will reduce the differential in GL Narrative comprehension to match the national average %</p>	<p>Named pupils will move from -18% to match the narrative national average %</p> <p>Named pupils will move from -35% to -20% of national average %</p> <p>Categories will move to: Retrieval -19% to -4% of national average % Simple Inference -31% to -16% of national average %</p>	<p>P5 teachers will teach and ensure understanding of weekly comprehension activities. <i>Golden Harp</i>. Principal will deliver a weekly Comprehension Skills Development Sessions.</p> <p>Pupils will complete fiction and non-fiction comprehension activities from: Prime Time Comprehension - Middle set. Multiple Choice Comprehension</p>	<p>Term 1A 1B Term 2A 2B Term 3 Term 2 only</p>	<p>P5 Staff Principal Teaching and Learning Co-ordinator</p>	<p>Comprehension Texts</p>
<p>Named P5 Stanine 4 pupils will reduce the</p>					

<p>differential in GL categories: Retrieval, Simple Inference, Complex Inference and Authorial Technique by 15%</p>	<p>Complex Inference -18% to 3% of national average % Authorial Technique -27% to -12% of national average %</p>	<p>Thinking Skills through Comprehension Differentiated cloze - Middle set.</p>	<p>Term 1A 1B Term 2A 2B Term 3 Term 2 only</p>	<p>P6 Staff Principal Teaching and Learning Co-ordinator Literacy Co-ordinator</p>	<p>Comprehension Texts</p>
<p>Named P6 Stanine 4 pupils will reduce the differential in GL categories: Retrieval, Inference, Complex Inference and Authorial technique by 15%</p>	<p>Categories will move to: Retrieval -4% to 11% Simple Inference -17% to -2% Complex Inference -11% to national average % Authorial Technique -17% to -2% of national average %</p>	<p>P6 teachers will teach and ensure understanding of weekly comprehension activities. Call of the Sea. Principal will deliver a weekly Comprehension Skills Development Session. Pupils will complete fiction/non-fiction comprehension activities from: Primary Comprehension Book E Multiple Choice Comprehension - Middle set Big Book of Cloze</p>	<p>Term 1A 1B Term 2A 2B Term 3 Term 2 only</p>	<p>P6 Staff Principal Teaching and Learning Co-ordinator Literacy Co-ordinator</p>	<p>Comprehension Texts</p>
<p>Named P6 Stanine 4 pupils will reduce the differential in GL Narrative Comprehension</p>	<p>Named pupils will move from -8% to +2% above national average % Name pupils will move from -9% to +1% above national average %</p>	<p>P7 teachers will teach and ensure understanding of weekly comprehension activities (Smart IceCream) Principal to deliver weekly Comprehension Skills Development Sessions. Pupils will complete fiction and non-fiction</p>	<p>Term 1A 1B Term 2A 2B Term 3 Term 2 only</p>	<p>P7 Staff Principal Teaching and Learning Co-ordinator</p>	<p>Comprehension Texts</p>
<p>Named P7 Stanine 4 pupils will reduce the</p>	<p>Name pupils will move from -9% to +1% above national average %</p>	<p>Pupils will complete fiction and non-fiction</p>	<p>Term 2 only</p>	<p>Literacy Co-ordinator</p>	<p>Comprehension Texts</p>

<p>differential in GL Narrative Comprehension by 10%</p> <p>Named P7 Stanine 4 pupils will reduce the differential in GL Non Narrative Comprehension by 10%</p> <p>Named P7 Stanine 4 pupils will reduce the % differential in GL categories: Complex Inference and Authorial Technique by 15%</p> <p>Pupils in each year group P2 - P7 will complete a half termly assessment task</p>	<p>Categories will move to: Retrieval -16% to -1% of national average % Simple Inference -4% to 11% of national average % Complex Inference -10% to +5% of national average % Authorial Technique from -7% to +8% of national average %</p> <p>Named pupils will answer 85% of questions correctly.</p>	<p>activities from: Multiple Choice Comprehension (upper) Primary Comprehension Book F and G Comprehension of Independent Readers (upper) Contemporary Cloze (upper)</p> <p>Pupils will be given an unknown comprehension to complete</p>	<p>Term 1A 1B Term 2A 2B Term 3</p>	<p>All teaching staff P2 - P7</p>	<p>Comprehension Texts</p>
<p>MONITORING STRATEGIES (Who will lead/What form will it take?)</p>		<p>EVALUATION (How well did we do? - process/outcome)</p>			
<ul style="list-style-type: none"> • Half term review of targets secured → feedback to SLT • Termly review of targets secured → feedback to staff 		<ul style="list-style-type: none"> • Half termly evaluation of progress by the SLT • Termly evaluation of progress by the literacy co-ordinator 			

- Monitoring of action plan implementation by the literacy co-ordinator on a termly basis
- Termly update of action plan

- Written report each term by the literacy co-ordinator outlining progress to be presented to the Board of Governors
- End of action plan evaluation by the SLT and the Board of Governors