

<p>PRIORITY: At least 35% of those AA or A group pupils currently attaining Stanine 4 will improve by at least one Stanine level by June 2017.</p>			<p>BASELINE: We recognised that all AA and A group pupils should be in at least Stanine 7 and 5 respectively. Accordingly, we recognise the opportunity for improvement.</p>		
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material/ include support required)
<p>The new Maths S.O.W. will be fully integrated into half-termly planners.</p>	<p>Copies of updated half-termly planners</p>	<p>All year groups will receive a copy of final amendments to the S.O.W. and will update accordingly each half term.</p>	<p>Each H.T.P. will be updated - full S.O.W. by April 2017</p>	<p>Numeracy co-ordinator to publish the final S.O.W. Year group staff to update amendments</p>	<p>Inset time each half term Copies of new S.O.W</p>
<p>The new Maths S.O.W. will be embedded in daily practice.</p>	<p>Daily planning and evidence in pupil activities/books/photos etc</p>	<p>Daily mental arithmetic slot in all maths lessons e.g. counting patterns, number stories, x tables, recall of facts etc. ABL (P1 - P4) clearly evident Regular maths homework (written and L.O.B.H) to reinforce classwork (P2 -P7). All classes will be taught problem solving strategies Teachers will model how to approach a problem, carry out calculations/investigations and how to check answers. Supply each teacher with laminated copies of the 'Essentials' for their year group which the AA/A groups will cover. Practical Maths activities to introduce, practise and embed concepts before moving to abstract forms (ABL for P1-P4).</p>	<p>On-going</p> <p>28th October 2016</p> <p>On-going</p>	<p>Class Teachers and Teaching Assistants</p> <p>Teaching Assistant to copy 'Essentials' and laminate for class teachers. Class teachers</p>	<p>Daily lessons</p> <p>Laminated copies of 'Essentials' section from S.O.W.</p>

<p>Teachers will familiarise pupils with the range of strategies, skills, language and rapid recall needed to solve questions on PTM (P4-7 'timed' section).</p>		<p>laptop keypad to enter answers swiftly.</p> <p>Maths 'Learning' homework will be given on a regular basis at a level relevant to specific year groups.</p> <p>Develop outdoor play with specific maths elements when new playground is being developed.</p> <p>Numicon training (FS and KS1, teacher and Teaching Assistants)</p> <p>Mathletics training (P4- P7) - trainer from Mathletics to model how to utilise the system best.</p>	<p>On-going</p> <p>21st December 2016</p>	<p>Principal, Play co-ordinator and Standards leader - development of outdoor play space</p>	<p>Regular iPad usage</p>
<p>MONITORING STRATEGIES (Who will lead/What form will it take?)</p>		<p>EVALUATION (How well did we do? - process/outcome)</p>			
<ul style="list-style-type: none"> • On-going monitoring by Maths Co-ordinator and Principal (Planners, books, PTM results etc.) • Involvement of Maths Cluster group and Teaching And Learning Co-ordinator. • Half term review of targets secured → feedback to SLT • Termly review of targets secured → feedback to staff • Monitoring of action plan implementation by the numeracy co-ordinator on a termly basis • Termly update of action plan 		<ul style="list-style-type: none"> • Each year group will complete a half term Maths Assessment based on topics covered that half term. • Half termly evaluation of progress by the SLT • Termly evaluation of progress by the numeracy co-ordinator • Written report each term by the numeracy co-ordinator outlining progress to be presented to the Board of Governors • End of action plan evaluation by the SLT and the Board of Governors 			