

HOLY FAMILY PRIMARY AND NURSERY SCHOOL
THREE YEAR DEVELOPMENT PLAN
ART/DESIGN/DISPLAY

Holistic Target 2016 - 2017 To ensure that all pupils have a consistent breadth of art/design experience throughout the year by the attainment of at least 90% of set targets.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Organise display timetable 16.09.16 2. Promote art competitions and art club 23.06.17 3. Maintain organised and safe resource centre for art/design 23.06.17 4. Monitor planners and pupils' work and provide written evaluation feedback to teaching staff on quality of planning and standard of outcome 23.06.17 5. Maintain and expand post primary art links 23.06.17 6. Continue themed art competition for all year groups 23.06.17 7. Sustain a Neil Carrigan Art competition event - theme Friends 23.06.17 8. Implementation of staff development programmes related to Art 23.06.17 9. Art/Design breadth evaluation framework - implementation 23.06.17 	<p>Financial resources</p> <p>Inset time</p>	<ol style="list-style-type: none"> 1. Organise display timetable 2. Promote art competitions and art club 3. Maintain organised and safe resource centre for art/design 4. Monitor planners and pupils' work 5. Maintain and expand post primary art links 6. Continue themed art competition for all year groups 7. Sustain a Neil Carrigan Art competition event - theme Nature 8. Complete annual signed inventory with resources 	<ol style="list-style-type: none"> 1. Organise display timetable 2. Promote art competitions and art club 3. Maintain organised and safe resource centre for art/design 4. Monitor planners and pupils' work 5. Maintain and expand post primary art links 6. Continue themed art competition for all year groups 7. Sustain a Neil Carrigan Art competition event - theme Egyptians

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PE/AFTER SCHOOL CLUBS/INDUSTRY LINKS

Holistic Target 2016 - 2017: To ensure the full delivery of the PE programme via the attainment of 90% of operational plan targets by June 2017.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Management of PE timetables, sports days and gala events. 23.06.17 2. Participation in Young Enterprise project. 23.06.17 3. Requisition and utilisation of equipment. 23.06.17 4. To monitor planners and lessons and provide written evaluative feedback for teaching staff on the quality of planning and pupil outcome. 23.06.17 5. To liaise with external agencies to provide further sporting opportunities for pupils. 23.06.17 6. An annual signed off inventory will be created. 23.06.17 7. To complete revised scheme of work. 16.12.16 8. To reorganise PE resources to facilitate easier access. 16.12.16 9. To establish and maintain a safe and organised PE resource store. 16.12.16 	<p>Finance for Sports Day/Requisition</p> <p>Sports NI, Derry and Strabane District Council and IFA</p> <p>Inset time</p>	<ol style="list-style-type: none"> 1. Management of PE timetables, sports days and gala events. 2. Participation in Young Enterprise project. 3. Requisition and utilisation of equipment. 4. To monitor planners and lessons and provide written evaluative feedback for teaching staff on the quality of planning and pupil outcome. 5. To liaise with external agencies to provide further sporting opportunities for pupils. 6. Maintain an annual signed off inventory. 7. In consultation with staff to review PE policy. 8. Implement the revised scheme of work. 9. To review the reorganisation of PE resources. 	<ol style="list-style-type: none"> 1. Management of PE timetables, sports days and gala events. 2. Participation in Young Enterprise project. 3. Requisition and utilisation of equipment. 4. To monitor planners and lessons and provide written evaluative feedback for teaching staff on the quality of planning and pupil outcome. 5. To liaise with external agencies to provide further sporting opportunities for pupils. 6. To maintain an annual signed off inventory. 7. To evaluate the implementation of revised scheme of work.

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ASSESSMENT KS1 & KS2

Holistic Target 2016 - 2017: To manage and implement updated assessment arrangements and develop staff capability by the successful completion of 90% of established targets.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Organise and timetable standardised tests and computerisation of results. 23.06.17 2. Manage updated statutory assessment process and provide support to all staff. 23.06.17 3. Review annual reports. 01.03.17 4. To develop staff competence in the use of data to progress Teaching and Learning. 23.06.17 5. Organisation of GL Baseline, Welcomm, CAT and GL testing and liaison with SENCO. 23.06.17 6. To continue to develop staff competence in use of on-line testing and analysis of outcomes. 23.06.17 7. Create signed off inventory of resources. 23.06.17 8. Facilitate whole school agreement trials related to levelling work in Communication & Using Maths & Using ICT. Support from Lit/Num/ICT/Assessment co-ordinators. 23.06.17 9. Review and update marking policy. 01.03.17 10. Implement e-testing policy. Principal to present to BOG. 16.09.16 11. Requisition paper tests. 30.09.16 12. Work with administrator to manage GL CDS. 23.06.17 13. Introduce SESS (Single Word Spelling Test). 30.09.16 14. Evaluate PASS Assessment. 16.12.16 15. Evaluate Baseline Assessment. 16.12.16 	<p>Support from ICT co-ordinator</p> <p>SLT input Inset</p> <p>Sub required</p> <p>Support of ICT co-ordinator</p> <p>Release time</p>	<ol style="list-style-type: none"> 1. Organise and timetable standardised tests. 2. Manage updated statutory assessment process and provide support to all staff. 3. Review annual reports. 4. To develop staff competence in use of data to progress Teaching and Learning. 5. Organisation of GL online, Welcomm, CAT and GL testing and liaison with SENCO. 6. Continue to develop staff competence in use of on-line testing and analysis of results. 7. Requisition paper tests. 8. Evaluate and update assessment policy, including testing policy. 9. Evaluate use of SWSS. 10. Work with administrator to manage GL CDS. 	<ol style="list-style-type: none"> 1. Organise and timetable standardised tests. 2. Manage updated statutory assessment process and provide support to all staff. 3. Review annual reports. 4. To develop staff competence in use of online testing and analysis of results. 5. Requisition paper tests. 6. Organisation of GL online and paper testing and liaison with SENCO. 7. Continue to develop staff competence in use of online testing and diagnostic analysis.

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ICT

Holistic Target 2016 - 2017: By June 2017 all staff will enhance their competency in their utilisation of the Using ICT levels of progression relative to their current practice.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Identify and deliver staff training needs. 30.09.16 2. Monitor/evaluate pupils' work in ICT - in relation to updated scheme. 23.06.17. 3. Support staff in incorporating ICT into their teaching and learning. 23.06.17 4. Implement updated scheme of work. 30.05.17 5. Support staff in the delivery of ICT scheme of work. 23.06.17 6. Secure the reaccreditation of the 3rd Millennium Award for ICT use. 23.06.17 7. Create an annual signed off ICT inventory. 23.06.17 8. Evaluate updated assessment booklet. 23.06.17 9. Renew ICT mark. 23.06.17 10. Create/implement action plan. 23.06.17 11. Train staff in use of video conferencing. 23.06.17 12. Evidence folders for each year group. 23.06.17 13. Trial the use of Google Classroom. 23.06.17 14. Focus on Exchange - ensure full coverage (monitor and support). 23.06.17 15. Maintain all ICT resources within the school so that they are consistently operational. 23.06.17 16. Establish and maintain an ICT coding club. 16.12.16 	<p>Inset</p> <p>Time</p> <p>Time</p> <p>Inset to discuss criteria/scheme related Inset time</p> <p>Money/Time</p>	<ol style="list-style-type: none"> 1. Identify and deliver staff training needs. 2. Monitor/evaluate, running record of pupils' work (5Es). 3. Support staff in incorporating ICT into their teaching and learning. 4. Create an annual signed off ICT inventory. 5. Create/implement action plan. 6. Evaluate updated schemes against new assessment arrangements. 7. Evaluate use of Google classroom - implement across KS2. 8. Trial Google virtual reality for education. 9. Maintenance of all ICT resources within the school. 10. Evaluate coding club. 11. Evaluate use of assessment folders. 	<ol style="list-style-type: none"> 1. Identify and deliver staff training needs, 2. Monitor and evaluate work (5Es) 3. Annual inventory creation. 4. Action plan creation. 5. Maintenance of all ICT resources. 6. Keep up to date with new and upcoming/changing technology.

<p>17. Maintain personal professional expertise via staff development. 20.05.17</p> <p>18. Ipad app guide book. 16.12.16</p> <p>19. Set up new training assessment arrangements. 30.12.16</p> <p>20. Research Google virtual reality education. 16.12.16</p> <p>21. Ipad app guide book. 16.12.16</p> <p>22. ICT maintenance. 23.06.17</p> <p>23. Set up new training assessment arrangements for ICT levels of progression.</p> <p>24. Code club. 16.12.16</p> <p>25. Research Google virtual reality education. 16.12.16</p>			
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MATHS

Holistic Target 2016 - 2017: By June 2017, at least 30% of those AA and A group pupils currently attaining stanine 4 in PTM will improve by at least one stanine.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Develop, implement and evaluate Maths Action Plan. 23.06.17 2. Implementation of the new maths SOW. 23.06.17 3. Assessment: ensure that teachers analyse results of Std tests and report back to co-ordinator to inform the following year's action plan. 31.05.17 4. Continue to monitor and evaluate maths provision and provide written evaluative feedback to staff. Utilise running records. 23.06.17 5. Requisition - purchase appropriate books/materials. 23.06.17 6. Participate in annual maths competitions and events. 23.06.17 7. Create an annual signed off inventory of Mathematics resources. 23.06.17 8. Implement required adjustments to the Maths SOW following evaluation. 16.12.16 9. Athletics evaluation. 16.12.16 10. Benchmark each year group's mathematics performance against other pupils (based on LOP). 23.06.16 11. Ensure effective standardisation of outcomes 	<p>Inset Sessions:</p> <p>2 for action plan creation</p> <p>1 for Maths Inset/SDD</p> <p>Feedback session</p> <p>Learning assistant time</p> <p>Mathletics funding</p> <p>Inset/SDD sessions</p>	<ol style="list-style-type: none"> 1. Develop, implement and evaluate Maths Action Plan. 2. Assessment: ensure that teachers analyse results to Std tests and report back to co-ordinator to inform the following year's action plan. 3. Continue to monitor and evaluate maths provision and provide written evaluative feedback to staff. Utilise running records. 4. Requisition - purchase appropriate books/materials. 5. Participate in annual maths competitions and events. 6. Create an annual signed off inventory of Mathematics resources. 7. Benchmark each year group's mathematics performance against other pupils (based on LOP). 8. Revisit practical maths strategies with Teaching Assistants to embed usage. 9. Ensure effective standardisation of outcomes among staff when utilising Using Maths Levels of Progression. 10. Develop and maintain an organised, safe 	<ol style="list-style-type: none"> 1. Develop, implement and evaluate Maths Action Plan (focus to be decided after analysis of Standardised Tests 2017/18). 2. Assessment: ensure that teachers analyse results to Std tests and report back to co-ordinator to inform the following year's action plan. 3. Continue to monitor and evaluate maths provision and provide written evaluative feedback to staff. 4. Requisition - purchase appropriate books/materials. 5. Participate in annual maths competitions and events. 6. Create an annual signed off inventory of Mathematics resources. 7. Benchmark each year group's mathematics performance against other pupils (based on LOP).

<p>among staff when utilising Using Maths Levels of Progression. 30.05.17</p> <p>12. Develop and maintain an organised, safe and accessible maths resource centre. 30.10.16</p> <p>13. Develop familiarity and usage of Numicon and practical equipment with Teaching Assistants. 16.12.16</p>	<p>'Expert' trainer eg Marian Farrell</p>	<p>and accessible maths resource centre.</p>	<p>8. Ensure effective standardisation of outcomes among staff when utilising Using Maths Levels of Progression.</p> <p>9. Develop and maintain an organised, safe and accessible maths resource centre.</p>
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PASTORAL CARE

Holistic Target 2016 – 2017: To continue to secure positive, supportive relationships amongst all within our school community via the attainment of at least 90% of all operational targets by June 2017.

2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Update all staff on child protection matters. 30.09.16 2. Pastoral care requisition. 23.06.17 3. Organise anti-bullying week. 31.12.16 4. Review meetings with assistants. 31.12.16 5. Liaise with SS. 23.06.17 6. Evaluate the implementation of updated brown envelope system. 7. Letters to girls in P6 & P7. 30.09.16 8. Review Pastoral Care Policy. 01.03.17 9. Work with supervisory assistants on behaviour management strategies (with SENCO and Paths trainer) 30.09.16 10. Monitor, review and evaluate the quality of Pastoral Care and provide written evaluative feedback to all teaching and classroom assistant staff and BOG. 23.06.17 11. Review half termly activities for P1 - P7 that highlight Pastoral Care issues. 23.06.17 12. Review revised lunch time arrangements via a pupil satisfaction audit/student council. 31.12.16 13. Implement RSE policy (in collaboration with WAU/PDMU co-ordinators.) 23.06.17 14. Develop a 'handover' information pack that tracks 	<p style="text-align: center;">Inset time</p> <p style="text-align: center;">Cover</p> <p style="text-align: center;">Cover if attendance at meetings is necessary</p> <p style="text-align: center;">Inset time</p>	<ol style="list-style-type: none"> 1. Update all staff on child protection matters. 2. Pastoral care requisition. 3. Organise anti-bullying week. 4. Review meetings with assistants. 5. Liaise with SS. 6. Letters to girls in P6 & P7. 7. Provide feedback to BOG on PC matters (safeguarding team meetings). 8. Implement learning points from pupils' satisfaction audit. 9. Evaluate RSE policy. 10. Evaluate handover document. 	<ol style="list-style-type: none"> 1. Organise Martin McQuaid to deliver most recent CP training. 2. Pastoral care requisition. 3. Organise anti-bullying week. 4. Review meetings with CAs. 5. Liaise with SS. 6. Letters to girls in P6/P7. 7. Provide feedback to BOG on PC matters (safeguarding team meetings.)

behaviours which give concern. 16.12.16 15. Introduce system to attain parental signatures/consent for school based activities eg trips. 16.12.16 16. Organise transition programme at end of year for all year groups. 30.06.17 17. Secure and evaluate NSPCC presentation and workshops on Speak Out, Stay Safe. 20.10.16			
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LITERACY

Holistic Target 2016 - 2017: By June 2017, 30% of AA and A group pupils attaining stanine 4 will move up by at least by one stanine.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Develop, implement and evaluate literacy action plan following literacy evaluation from previous year. 23.06.17 2. Ensure effective standardisation of outcomes among staff when utilising communication levels of progression. 30.05.17 3. Continue to promote Accelerated Reading. 23.6.17 4. Organise public speaking 2nd term in P6/P7. 31.03.17 5. Promote participation in external competitions. 23.06.17 6. Supplement fiction supply of books in AR. 23.06.17 7. Complete requisition. 23.06.17 8. Continued development of resources for libraries and classes. 23.06.17 9. Implementation of reviewed Synthetic Phonics programme. (P1-P7). 23.06.17 10. Monitor and evaluate literacy provision and provide written, evaluative feedback for teaching 	<p>Time out - monitor and discuss effectiveness with staff</p> <p>Staff inset/agreement trial</p> <p>Purchase appropriate number of pupil places £70 gift prizes</p> <p>Literacy time</p> <p>Use Travelling Book Club commission to supplement books</p> <p>Classroom assistant support time</p> <p>Time out of class to monitor implementation</p> <p>Time out of class</p> <p>Trophies - 1st place in each</p>	<ol style="list-style-type: none"> 1. Develop, implement and evaluate literacy action plan following literacy evaluation. 2. Ensure effective standardisation of outcomes among staff when utilising communication levels of progression 3. Continue to promote Accelerated Reading. 4. Organise public speaking 2nd term in P6/P7. 5. Promote participation in external competitions. P4 & P5 spring term and P6 & P7 summer term. 6. Supplement supply of fiction books in AR. 7. Complete requisition. 8. Continued development of resources for libraries and classes. 9. Develop CA training programme in Jolly Phonics. 10. Monitor and evaluate literacy provision and provide written, evaluative feedback for teaching staff on the quality of planning and associated outcomes. 11. Create an annual signed off inventory of literacy resources. 12. Annual writing competition (storytelling). 13. Develop and maintain an organised, safe and accessible literacy resource centre. 	<ol style="list-style-type: none"> 1. Develop, implement and evaluate literacy action plan following literacy evaluation. 2. Ensure effective standardisation of outcomes among staff when utilising communication levels of progression 3. Continue to promote Accelerated Reading. 4. Organise public speaking 2nd term in P6/P7. 5. Promote participation in external competitions both locally and nationally. 6. Supplement supply of non-fiction books in shared area libraries. 7. Complete requisition. 8. Review implementation of HFPS phonics programme in classroom practice. 9. Develop CA training programme in Jolly Phonics. 10. Monitor and evaluate literacy provision and provide written, evaluative feedback for teaching

<p>staff on the quality of planning and associated outcomes. 23.06.17</p> <p>11. Establish and annual writing competition (story writing for P3, P4 and P5, spring term). 31.03.17</p> <p>12. Develop and maintain an organised, safe and accessible literacy resource centre. 30.05.17</p>	<p>class</p>		<p>staff on the quality of planning and associated outcomes.</p> <p>11. Create an annual signed off inventory of literacy resources.</p> <p>12. Annual writing competition (poetry).</p> <p>13. Develop and maintain an organised, safe and accessible literacy resource centre.</p>
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SEN/INCLUSION

Holistic Target 2016 - 2017: To ensure effective and efficient provision for all pupils requiring additional support. This will be realised by the attainment of 90% of set targets.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. To monitor and update SEN register and health register. 23.06.17 2. To liaise with external agencies. 23.06.17 3. To upskill teaching/CA staff on Dyscalculia. 4. Co-ordination of IEPs. 31.05.17 5. To screen P1 - P7 scores twice a year. 23.06.17 6. To monitor the implementation of the revised SEN policy. 23.06.17 7. Monitor Nursery SEN policy in conjunction with the nursery co-ordinator. 23.06.17 8. Continued implementation of Dyslexic Friendly principles. 23.06.17 9. To monitor and evaluate SEN provision and provide evaluative feedback for teaching staff on the quality of planning and appropriateness of outcomes. 23.06.17 10. Create an annual signed off inventory of SEN resources. 23.06.17 11. Maintain photographic pupil booklet in staff room for all pupils with serious illnesses or allergies. 30.09.16 12. Manage all Ed psych assessments and annual/transfer reviews 2016/17. 23.06.17 	<p>Time</p> <p>SENCO time</p> <p>Inset</p> <p>SENCO time</p> <p>Admin</p> <p>Time</p> <p>Time</p>	<ol style="list-style-type: none"> 1. To monitor and update SEN register and health register. 2. To liaise with external agencies. 3. To upskill teaching/CA staff on Dyspraxia/Spld. 4. Management of Ed psych assessments and annual/transfer reviews 2017/2018. 5. Co-ordination of IEPs. 6. To screen P1 - P7 scores twice a year. 7. Continued implementation of Dyslexic Friendly principles. 8. To monitor and evaluate SEN provision and provide evaluative feedback for teaching staff on the quality of planning and appropriateness of outcomes. 9. To review the implementation of the SEN policy. 10. Create an annual signed off inventory of SEN resources. 11. Maintain photographic pupil booklet in staff room for all pupils with serious illnesses or allergies. 12. To continue to develop Elklan 	<ol style="list-style-type: none"> 1. To monitor and update SEN register and health register. 2. To liaise with external agencies. 3. To upskill teaching/CA staff on Dyspraxia/Spld. 4. Management of Ed psych assessments and annual/transfer reviews 2017/2018. 5. Co-ordination of IEPs. 6. To screen P1 - P7 scores twice a year. 7. To monitor the implementation of updated nursery SEN policy in conjunction with the nursery co-ordinator. 8. Secure BDA Dyslexia Friendly award. 9. Continued implementation of Dyslexic Friendly principles. 10. To monitor and evaluate SEN provision and provide evaluative feedback for teaching staff on the quality of planning and appropriateness of outcomes. 11. To review and update SEN policy. 12. Create an annual signed off inventory of SEN resources. 13. Maintain photographic pupil booklet in

<p>13. Secure BDA Dyslexia Friendly award.</p> <p>14. To monitor the development of Elklan strategies. 23.06.17</p> <p>15. To develop and maintain an organised, safe and accessible set of SEN resources. 30.12.16</p>		<p>strategies.</p> <p>13. To develop and maintain an organised, safe and accessible set of SEN resources.</p>	<p>staff room for all pupils with serious illnesses or allergies.</p> <p>14. To monitor the implementation of the SEN policy.</p> <p>15. To continue to develop Elklan strategies.</p> <p>16. To develop and maintain an organised, safe and accessible set of SEN resources.</p>
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

RE/PDMU

Holistic Target 2016 - 2017: To deepen the children's knowledge of, and relationship with God, through the attainment of at least 90% of the targets in year one of the plan.

2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ul style="list-style-type: none"> 1. Co-ordinate Confirmation, First Confession and First Holy Communion. 09.06.17 2. Deliver programme of parents' meetings related to the sacraments that the pupils receive at primary school. 09.06.17 3. Complete requisition and create an annual signed off inventory for RE/PDMU. 23.06.17 4. Co-ordinate attendance at P7 Diocesan Mass. 08.06.17 5. Monitor the implementation of our revised vision, mission and aims. 23.06.17 6. Update PDMU & CRED scheme in all classes. 16.12.16 7. Timetable and organise monthly Mass (P3-P7) and Sunday Mass (P5-P7). 30.09.16 8. Creation of a school shared sacred space in the school. 23.06.17 9. Introduce Grow in Love Scheme (P3/P4) in line with new programme. 	<p>Co-ordinator release</p> <p>Time</p> <p>Inset time</p> <p>Inset time</p> <p>Finance</p>	<ul style="list-style-type: none"> 1. Co-ordinate Confirmation, First Confession and First Holy Communion. 2. Deliver programme of parents' meetings related to the sacraments that the pupils receive at primary school. 3. Complete requisition and create an annual signed off inventory for RE/PDMU. 4. Co-ordinate attendance at P7 Diocesan Mass. 5. Update of our revised vision, mission and aims. 6. Evaluate and update implementation of CRED Policy and SOW. 7. Evaluate and update delivery of PDMU scheme in all classes. 8. Timetable and organise monthly Mass (P3-P7) and Sunday Mass (P5-P7). 9. Promote the use of the school shared sacred space. 10. Introduce Grow in Love Scheme (P5/P6/P7) in line with new programme. 11. Monitor implementation of new Grow in Love Scheme (P1 - P4) 	<ul style="list-style-type: none"> 1. Co-ordinate Confirmation, First Confession and First Holy Communion. 2. Deliver programme of parents' meetings related to the sacraments that the pupils receive at primary school. 3. Complete requisition and create an annual signed off inventory for RE/ PDMU. 4. Co-ordinate attendance at P7 Diocesan Mass. 5. Monitor revised vision, mission and aims. 6. Evaluate and update implementation of CRED Policy and SOW. 7. Evaluate and update delivery of PDMU scheme in all classes. 8. Timetable and organise monthly Mass (P3-P7) and Sunday Mass (P5-P7). 9. Evaluate the use of the school shared sacred space. 10. Introduce Grow in Love Scheme (P5/P6/P7) in line with new programme. 11. Monitor implementation of new Grow in Love Scheme (P1 - P7) 12. Monitor implementation of our new RE Scheme of Work.

<p>10. Monitor implementation of new Grow in Love Scheme (P1/P2). 30.09.16</p> <p>11. To create a new RE Scheme of Work in line with the new RE Curriculum for Ireland. 16.12.16</p> <p>12. To develop RE in the Nursery in line with the new RE curriculum for Ireland. 16.12.16</p> <p>13. RSE - Present RSE scheme of work to staff. 16.12.16</p> <p>14. Evaluate PATHS thus far and to develop PATHS in the school so we can become a model school <ul style="list-style-type: none"> - training for additional staff (lunch/canteen ladies) - P5 - P7 children to be trained to be PATHS plus 23.06.17 </p> <p>15. Apply to become a PATHS model school. 23.06.17</p>	<p>Co-ordinator release</p> <p>Inset time (P1/P2 only)</p> <p>Inset time</p> <p>Inset time on 14.09.16</p>	<p>12. Monitor implementation of our new RE Scheme of Work.</p> <p>13. Continue to develop PATHS lessons in all classes and provide training for new staff.</p>	<p>13. Continue to develop PATHS lessons in all classes and provide training for new staff.</p> <p>14. Monitor PATHS delivery throughout the school.</p> <p>15. Secure re-accreditation as a PATHS model school.</p>
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

NURSERY AND PLAY PROVISION

Holistic Target 2016 - 2017 By June 2017, at least 85% of nursery pupils will be able to consistently meet all the social development targets of the Holy Family Primary One baseline assessment on entry tool.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Pre and post action plan audit. 23.06.17 2. Creation, implementation and evaluation of nursery action plan. 23.06.17 3. Review observation and assessment procedures. 16.12.16 4. Requisition of resources. 23.06.17 5. Review policies. 28.02.17 6. Maintain Nursery/SEN liaison procedure. 23.06.17 7. Evaluate the implementation of the structured play S.O.W. 16.12.16 8. Create signed register of nursery resources. 23.06.17 9. Further development of nursery outdoor play opportunities 30.12.16 10. Reconfigure the nursery transition programme to increase efficiency and effectiveness. 30.06.17 	<p>Inset time</p> <p>Monitoring time</p> <p>Inset time</p> <p>Time</p>	<ol style="list-style-type: none"> 1. Pre and post action plan audit. 2. Creation, implementation and evaluation of nursery action plan. 3. Review planning. 4. Requisition of resources. 5. Review policies. 6. Maintain Nursery/SEN liaison procedure. 7. Create signed register of nursery resources. 8. Review the revised outdoor play facilities 9. Evaluate the new nursery transition programme in respect to efficiency and effectiveness. 	<ol style="list-style-type: none"> 1. Pre and post action plan audit. 2. Creation, implementation and evaluation of nursery action plan. 3. Review planning. 4. Requisition of resources. 5. Review policies. 6. Maintain Nursery/SEN liaison procedure. 7. Create signed register of nursery resources. 8. Evaluate the new nursery transition programme in respect to efficiency and effectiveness.

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WORLD AROUND US/HEALTH EDUCATION

Holistic Target 2016 - 2017: By June 2017, the entire WAU scheme of work will be revised and the same content will be evidenced in each year group's half term plans.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Stocktake, requisition and create a signed inventory of WAU resources. 23.06.17 2. Time-table P3 - P7 classes for science centre. 30.09.16 3. Evaluate revised Health Education Policy and practice throughout the school in order to secure better eating habits and increased physical activity among pupils. 16.12.16 4. Continue practical science link with a post primary school so that KS2 pupils experience such provision. 23.06.17 5. Monitor and evaluate planners and pupil's work and to provide written, evaluative feedback to teaching staff. 23.06.17 6. Continue to organise Sustrans Programmes. 23.06.17 7. Evaluate the effectiveness and success of the ECO-schools action plan. 23.06.17 8. Review the implementation of the new policies. 23.06.17 9. Continue to develop provision for our health promotion week. 16.12.16 10. Implement practical links relevant to WAU topics. 23.06.17 11. Implement a practical science line of development within year group planners. 23.06.17 12. Creation, implementation, monitoring and evaluation of a targeted WAU action plan. 30.06.17 	<p>Requisition costs</p> <p>Sub cover to organise and implement health promotion week</p> <p>Time</p> <p>Time</p>	<ol style="list-style-type: none"> 1. Stocktake, requisition and create a signed inventory of WAU resources. 2. Time-table P3 - P7 classes for science centre. 3. Deliver health education and promotion activities. 4. Maintain practical science link with a post primary school. 5. Monitor and evaluate planners and pupil's work and to provide written, evaluative feedback to teaching staff. 6. Deliver Sustrans Programmes. 7. Secure Eco schools' green flag award. 8. Implementation of updated WAU scheme of work and associated practical activities. 	<ol style="list-style-type: none"> 1. Stocktake, requisition and create a signed inventory of WAU resources. 2. Time-table P3 - P7 classes for science centre. 3. Deliver health education and promotion activities. 4. Maintain practical science link with a post primary school. 5. Monitor and evaluate planners and pupil's work and to provide written, evaluative feedback to teaching staff. 6. Deliver Sustrans Programmes. 7. Create an Eco-Schools' action plan. 8. Review practical links relevant to WAU topics. 9. Update Nutrition, Healthy Eating and Care in the Sun policies. 10. Evaluate the implementation of updated WAU scheme of work.

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

MUSIC/INTERNATIONAL RELATIONS

Holistic Target 2016 - 2017: To secure a broad musical experience for all our pupils via the delivery of 90% of operational plan targets by June 2017.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Deliver and evaluate implementation of SOW in 5 planners throughout the year. 31.05.17 2. Production of Christmas, Easter and summer shows. 23.06.17 3. Continued development of school choir. 23.06.17 4. Continued development of recorder skills P4-P7. 23.06.17 5. Participate in choral competitions. 23.06.17 6. Monitor EA (WR) instrument tuition. 23.06.17 7. Liaise with board and extended school tutors. 23.06.17 8. Monitor implementation of music policy. 23.06.17 9. Participation in the Erasmus project. 23.06.17 10. Participate in an international choral competition. 23.06.17 11. Utilise musical expertise among staff to maximise provision for pupils. 23.06.17 12. Develop medal targets for instrumentalists and secure outcomes set. 23.06.17 13. Organise a minimum of one school music trip for each KS1 and KS2 class. 30.05.17 	<p>Finance for costumes/props Finance for buses/travel/subsistence</p> <p>Time & Finance</p> <p>Time & Finance</p> <p>Time to liaise with staff</p>	<ol style="list-style-type: none"> 1. Deliver and evaluate implementation of SOW in 5 planners throughout the year. 2. Production of Christmas, Easter and summer shows. 3. Continued development of school choir. 4. Continued development of recorder skills P4-P7. 5. Participate in choral competitions. 6. Monitor EA (WR) instrument tuition. 7. Liaise with EA and extended school tutors. 8. Review and update music policy. 9. Participation in new Erasmus project. 10. Participate in an international choral competition. 11. Utilise musical expertise among staff to maximise provision for pupils. 12. Develop medal targets for instrumentalists and secure outcomes set. 13. Production of music CD by current and former pupils to celebrate talents. 	<ol style="list-style-type: none"> 1. Deliver and evaluate implementation of SOW in 5 planners throughout the year. 2. Production of Christmas, Easter and summer shows. 3. Continued development of school choir. 4. Continued development of recorder skills P4-P7. 5. Participate in choral competitions. 6. Monitor EA (WR) instrument tuition. 7. Liaise with EA and extended school tutors. 8. Review and update music policy. 9. Participation in an evaluation of Erasmus project. 10. Participate in an international choral competition. 11. Utilise musical expertise among staff to maximise provision for pupils. 12. Develop medal targets for instrumentalists and secure outcomes set. 13. Organise a minimum of one school

		14. Organise a minimum of one school music trip for each KS1 and KS2 class	music trip for each FS, KS1 and KS2 class
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

LEARNING AND TEACHING

Holistic Target 2016 – 2017: To more deeply embed specified active learning methods/approaches in literacy and numeracy.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. To provide specific support to the literacy and numeracy co-ordinators in the creation and delivery of their action plans. 23.06.17 2. To maintain an up to date knowledge of current learning and teaching theory and practice. 23.06.17 3. To requisition resources and create an annual signed inventory of L/T resources current learning and teaching theory and practice. 23.06.17 4. To support staff in utilising accelerated/active learning resources and approaches and monitor use in classroom practice. 23.06.17 5. To organise and lead inset for learning and teaching with specific reference to literacy and numeracy. 23.06.17 6. To monitor and evaluate AFL and active learning practice and provide written evaluative feedback to staff on planning and practice. 23.06.17 7. To monitor the implementation of the revised L/T policy. 23.06.17 	<p>Time for collaboration with the maths co-ordinator</p> <p>Finance</p> <p>Time for monitoring</p> <p>Inset time</p>	<ol style="list-style-type: none"> 1. To provide specific support to the SEN co-ordinator in the creation and delivery of the SEN action plan. 2. To maintain an up to date knowledge of current learning and teaching theory and practice. 3. To requisition resources and create an annual signed inventory of L/T resources current learning and teaching theory and practice. 4. To support staff in utilising accelerated/active learning resources and approaches and monitor use in classroom practice. 5. To organise and lead inset for learning and teaching with specific reference to SEN. 6. To monitor and evaluate AFL and active learning practice and provide written evaluative feedback to staff on planning and practice. 7. To implement the L/T policy. 	<ol style="list-style-type: none"> 1. To provide specific support to the Maths co-ordinator in the creation and delivery of the Maths action plan. 2. To maintain an up to date knowledge of current learning and teaching theory and practice. 3. To requisition resources and create an annual signed inventory of L/T resources current learning and teaching theory and practice. 4. To support staff in utilising accelerated/active learning resources and approaches and monitor use in classroom practice. 5. To organise and lead inset for learning and teaching with specific reference to practical maths. 6. To monitor and evaluate AFL and active learning practice and provide written evaluative feedback to staff on planning and practice. 7. To evaluate the L/T policy.

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

LEADERSHIP AND MANAGEMENT

Holistic Target 2016 - 2017: To ensure the effective implementation of the SDP as evidenced by the delivery of at least 90% of operational plan tasks.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Retention of IIP Champion Status. 20.06.17 2. Secure nurture funding beyond March 2017. 30.03.17 3. Review of salary policy. 30.06.17 4. Monitoring of implementation of Community Engagement Policy. 30.03.17 5. Implementation, monitoring and review of action plans and strategic goals/targets. 6. Attainment of Nurture Quality Mark. 30.09.16 7. Creation of revised SDP 30.09.16 8. Implementation of QA policy. 30.10.16 9. Implementation and evaluation of both PRSD and CRM programmes. 30.05.17 10. Successful Induction of new staff. 30.06.17 11. School participation in Erasmus School Partnership Programme. 30.06.17 12. Principal participation in National 	<p>Inset costs associated with action plan delivery</p> <p>Funding costs associated with Erasmus participation</p> <p>Funding costs associated with Nurture Quality Mark assessment</p> <p>Funding costs associated with Principal training re: personalised learning.</p> <p>Funding costs associated with Principal Participation in National Nurture Group Conference</p>	<ol style="list-style-type: none"> 1. Maintain curriculum review meetings. 2. Creation of revised SDP. 3. Implementation, monitoring and review of action plans and strategic goals/targets. 4. Review and implementation of new salary policy. 5. Retention of CRMs and PRSD programmes. 6. School participation in Erasmus school partnership programme. 7. Evaluation of QA policy implementation. 8. Evaluation of Community Engagement Policy. 9. Implement provision changes in literacy as a result of tracking evaluation. 10. Evaluate provision for SEN pupils in numeracy via pupil tracking. 	<ol style="list-style-type: none"> 1. Maintain and update CRM and PRSD programmes. 2. Creation of revised SDP with associated action plans, operational plans and strategic goals/targets. 3. Maintain SSLT programme. 4. Evaluation of updated staff induction programme. 5. Evaluation of school participation in the Erasmus school partnership programme. 6. Implement provision changes in numeracy as a result of tracking evaluation. 7. Evaluate provision for pupils in ICT via provision tracking.

<p>Nurture Network Conference. 30.04.16</p> <p>13. Maintain the implementation of the SSLT programme. 30.05.17</p> <p>14. Residential training for SLT. 30.06.17</p> <p>15. Implementation of NLP approaches by the SLT and trained staff into their daily practice. 30.04.17</p> <p>16. Principal participation in Personalised Learning School visit. 30.01.17</p> <p>17. Retention of dyslexic friendly status from the BDA. 30.06.17</p> <p>18. Evaluation of SEN pupil provision in literacy via pupil tracking. 30.12.16</p> <p>19. Retention of 3rd Millennium Award in ICT. 30.04.17</p>			
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

PARENTAL INVOLVEMENT

Holistic Target 2016 - 2017: To enhance parental engagement by the successful attainment of at least 90% of the operational targets established.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Utilise external agencies to enhance parental engagement programmes. 30.05.17 2. Continued implementation of school open day. 30.01.17 3. Implementation of parental quality audit outcomes. 30.12.16 4. Maintain and develop the Friends of Holy Family PTA. 30.05.17 5. FAST Programme evaluation and consideration of future direction of travel 30.12.16 6. Ensure parental participation in all nurture based activities and events by contract provision. 30.12.16 7. Maintain and develop grandparents' day within the school 28.02.17 8. Maintain and develop pupil and family counselling service. 30.06.17 9. Enhance parental engagement with school via upgrading of school website to include twitter. 30.10.16 10. To expand the range of parent health programmes via the full utilisation of the new healthy living centre. 30.04. 17 11. Enhance curriculum information sharing by 	<p>Access to the school resources for the PTA events</p> <p>Use of ES funding to expand parental access to courses</p> <p>Funding for new website</p> <p>Funding to support Holy Family HLC programmes.</p>	<ol style="list-style-type: none"> 1. Utilise external agencies to enhance parental engagement programmes. 2. Review of the effectiveness of the Holy Family HLC programme of provision via user audit. 3. Continued implementation of outcomes associated with parental involvement audit. 4. Continued implementation of school open day and grandparents' day. 5. Continued implementation of pupil/family counselling service. 6. Continued expansion of school website and associated features to enhance parental engagement. 7. Development of a FAST programme for implementation in 2018-19. 8. Maintain and develop the Friends of Holy Family PTA. 	<ol style="list-style-type: none"> 1. Maintain external agency links to support parents. 2. Evaluation of the new Holy Family HLC provision following implementation. 3. Maintain and enhance school open day and grandparents' day. 4. Implementation of FAST programme. 5. Maintain counselling service for pupils and families. 6. Evaluation of curriculum information sharing of half term content. 7. Maintain and develop the Friends of Holy Family PTA.

<p>parental newsletter each half-term associated with curriculum content. 30.09.16 12. Continued implementation of parental quality audit outcomes.</p>			
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

GOVERNORS

Holistic Target 2016 - 2017; To secure the effective challenge function of the Board of Governors by the attainment of at least 90% of targets set.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Annual review of premises. 30.09.16 2. Annual report to parents. 31.12.16 3. Governor lead role in PRSD process. 30.06.17 4. Governor participation in classroom visits (Q&A). 30.12.16 5. Child safeguarding team meetings to review child safeguarding procedures. 30.12.16 6. Governor involvement in new staff induction programme. 30.12.16 7. Governor preparation for re accreditation process for: <ul style="list-style-type: none"> ➤ Nurture Quality Mark 30.09.16 ➤ Dyslexic Friendly Award 30.06.17 ➤ 3rd Millennium Award 23.06.17 8. Governor review, evaluation and feedback on SDP progress. 30.06.17 9. Governor participation in appropriate staff inset in respect to child protection and performance data analysis 30.04.17 	<p>Time for participation in award bearing applications</p> <p>Time for engagement in child safeguarding meetings</p> <p>Time for participation in appropriate staff development programmes</p>	<ol style="list-style-type: none"> 1. Annual review of premises. 2. Annual report to parents. 3. Governor lead role in PRSD process. 4. Governor participation in classroom visits (Q&A). 5. Child safeguarding team meetings to review child safeguarding procedures. 6. Governor involvement in new staff induction programme. 7. Governor review, evaluation and feedback on SDP progress. 8. Governor lead role in policy development and adoption. 	<ol style="list-style-type: none"> 1. Annual review of premises. 2. Annual report to parents. 3. Governor lead role in PRSD process. 4. Governor review, evaluation and feedback on SDP progress. 5. Governor participation in safeguarding process. 6. Governor participation in staff development programme and policy formation process.

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

BUILDING AND GROUNDS

Holistic Target 2016 - 2017: To enhance the school building and facilities by the attainment of at least 90% of the 2016-17 targets.			
2016-2017	FINANCIAL COST eg Sub Cover/resources	2017-2018	2018-19
<ol style="list-style-type: none"> 1. Installation of new flooring in four classrooms. 30.07.17 2. Phase 16 - repaint areas in greatest need in line with available budget. 3. Reduce expenditure on fuel and electricity by 0.5% from 2015/16. 30.06.17 4. Design and creation of purpose built playground on playground A. 5. Removal of double mobile on playground C. 30.03.17 6. Installation of fire alarm system and new security door locks in specified access points. 28.02.17 7. Commence new cycle of installation of Clevertouch technology - three installations 30.09.16 8. Re-marking of playground C. 30.10.16 9. New school minibus lease to enhance pupils' educational experiences and community participation in sport. 30.11.16 10. Installation of shared area library, all shared areas. 20.12.16 11. Implementation of essential fire 	<p>Funding for flooring and repainting (15K)</p> <p>Playground upgrade (5K)</p> <p>Lease new school minibus</p> <p>Clever touch units (11K)</p>	<ol style="list-style-type: none"> 1. Phase 17 - repaint areas in greatest need in line with available budget. 2. Resurface floors in rooms 1, 2, 20 and 21. 3. Maintain expenditure on fuel and electricity from 2015/16. 4. Increase community use of additional Holy Family HLC. 5. Increase pupil use of purpose built playground on playground A. 6. Installation of three more Clevertouch units. 7. Refurbishment of assessment store in shared area F. 8. Installation of new classrooms if DE funding is available for updated mobiles. 9. Development of a 4G floodlit pitch. 	<ol style="list-style-type: none"> 1. Installation of new flooring in rooms 4, 5 and 6. 2. Installation of three more clever touch units. 3. Review of effectiveness of shared area libraries. 4. Refurbish play trail. 5. Maximise use of 4G pitch by sports team and community partners. 6. Evaluation of the effectiveness of the Holy Family HLC programmes. 7. Evaluation of the effectiveness of the Clevertouch technology.

<p>safety work in line with NIFRS and external consultants' recommendations. 30.01.17</p> <p>12. Research potential for the development of a 4G floodlit pitch. 30.05.17</p> <p>13. Research costs and potential for replacement of six existing mobiles with new mobiles. 30.12.16</p> <p>14. Opening of Holy Family HLC. 30.09.16</p> <p>15. Submission of minor works application for phased replacement of single glaze windows with double glaze provision. 30.10.16</p> <p>16. Re-surfacing of foot-path area of the canteen/cycle area. 30.03.17</p> <p>17. Installation of new barrier control system at the lower gate. 30.12.16</p> <p>18. Repainting of the play trail 30.09.16</p> <p>19. Review the need for floor resurfacing in nurture rooms. 30.10.16</p>			
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HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

LINKS WITH THE COMMUNITY

Holistic Target 2016 - 2017: To enhance our links with the community by the delivery of 90% of planned operational targets by August 2017.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Continue to support fundraising for local charities specifically cancer research and leukaemia research. 30.05.17 2. Continue to provide training opportunities for students. 30.05.17 3. Maintain and extend use of school and the Holy Family HLC as a community resource. 30.06.17 4. Implement outcomes associated with parental quality audit. 30.05.17 5. Implementation and evaluation of our Erasmus partnership programme. 30.06.17 6. Ensure the efficient/beneficial use of school minibus for school and appropriate community activity. 30.05.17 7. Evaluation of our FAST participation. 30.12.16 8. Installation of new Holy Family HLC facility. 30.09.16 	<p>Funding for minibus</p> <p>Erasmus funding for partnership access event</p> <p>Sport NI funding for Holy Family HLC.</p>	<ol style="list-style-type: none"> 1. Continue to support fundraising for local charities specifically the Foyle Hospice and the CF unit in the RVHFSC. 2. Continue to provide training opportunities for students. 3. Maintain and extend use of school as a community resource. 4. Implement parental quality audit. 5. Implementation of the FAST programme. 6. Maintain efficient and effective use of school/community minibus. 7. Progression of our Erasmus school partnership programme. 8. Maximise community use of our new Holy Family HLC. 	<ol style="list-style-type: none"> 1. Continue to support local charities to the maximum extent. 2. Maintain maximum appropriate community use of the school as a resource. 3. Continue to provide placements for students seeking classroom assistant, teaching and trainee leadership placements. 4. Expand programme development and implementation of our HLC. 5. Implement outcomes associated with parental quality audit. 6. Evaluation of our participation in the Erasmus programme.

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

EXTENDED SCHOOLS

Holistic Target 2016 - 2017: To continue to develop our school as a hub of the community by the successful attainment of at least 90% of our operational targets.

2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Draw up, monitor and evaluate ES action plans. 30.09.16 2. Develop and extend ES provision. 23.06.17 3. Create annual report. 23.06.17 4. Evaluate the detail of audit outcomes. 16.12.16 5. Present termly updates for the Board of Governors on ES provision. 23.06.17 6. Create ES policy. 16.12.16 7. Implement community engagement policy. 30.09.16 	<p>Time</p> <p>ES funding</p>	<ol style="list-style-type: none"> 1. Draw up ES action plans. 2. Develop ES provision. 3. Create annual report. 4. Implement changes based on audit outcomes. 5. Present termly updates for the Board of Governors on ES provision. 6. Audit parents regarding the nature and quality of ES provision. 	<ol style="list-style-type: none"> 1. Draw up ES action plans. 2. Develop ES provision. 3. Create annual report. 4. Implement changes based on audit outcomes. 5. Present termly updates for the Board of Governors on ES provision. 6. Implement changes in ES provision based on audit outcomes.

HOLY FAMILY PRIMARY AND NURSERY SCHOOL

THREE YEAR DEVELOPMENT PLAN

NURTURE

Holistic Target 2016 - 2017: To secure at least a 75% re-integration rate for nurture pupils by June 2017.			
2016-17	FINANCIAL COST eg Sub Cover/resources	2017-18	2018-19
<ol style="list-style-type: none"> 1. Establish nurture provision and create two nurture groups. 12.09.16 2. Review and refine nurture nurture planning to enhance focus on Boxall outcomes. 30.12.16 3. Complete SDQ audit among all P1 - P3 classes. 30.09.16 4. Complete Boxall assessment on all SDQ pupils and complete admission panel procedure. 30.09.16 5. Provide resources and observation sessions for schools interested in establishing nurture provision. 30.06.17 6. Successfully re-integrate 75% of nurture pupils this academic year. 30.06.17 7. Review and revise nurture policy and procedure documentation. 30.08.17 8. Participate in all NINGN activities. 30.06.17 9. Facilitate a further two teachers and two classroom assistants in securing nurture accreditation following training. 30.06.17 10. Principal participation in National Nurture Group Network Conference in N.I. 30.12.16 11. Attainment of the Nurture Quality Mark 30.09.16 	<p>£4K to facilitate cost of nurture training.</p> <p>Contribute to the costs associated with NINGN annual conference</p> <p>Costs associated with the Nurture Quality Mark</p> <p>Costs associated with principal participation in the National Nurture Group Network</p>	<ol style="list-style-type: none"> 1. Establish nurture provision and create two nurture groups. 2. Evaluate nurture planning to enhance focus on Boxall outcomes. 3. Complete SDQ audit among all P1 - P3 classes. 4. Complete Boxall assessment on all SDQ pupils and complete admission panel procedure. 5. Provide resources and observation sessions for schools interested in establishing nurture provision. 6. Successfully re-integrate 80% of nurture pupils this academic year. 7. Participate in all NINGN activities. 8. Facilitate a further two teachers and two classroom assistants in securing nurture accreditation following training. 9. Manage and lead the Nurture Steering Committee activities. 10. Facilitate the participation of all FS & KS1 staff in the NI Nurture Conference. 	<ol style="list-style-type: none"> 1. Establish nurture provision and create two nurture groups 2. Review and refine nurture planning to enhance focus on Boxall outcomes. 3. Complete SDQ audit among all P1-P3 classes. 4. Complete Boxall assessment on all SDQ pupils and complete admission panel procedure. 5. Provide resources and observation sessions for schools interested in establishing nurture provision. 6. Successfully re-integrate 80% of nurture pupils this academic year. 7. Participate in all NINGN activities. 8. Facilitate a further two teachers and two classroom assistants in securing nurture accreditation following training. 9. Manage and lead the Nurture Steering Committee activities. 10. Facilitate the participation of all

<p>12. Principal participation in DE driven Nurture Development group. 30.12.16</p> <p>13. Refurbish nurture pond area. 30.12.16</p> <p>14. Facilitate the participation of all staff in the NI Nurture Conference. 31.08.16</p> <p>15. Manage and lead the Nurture Steering Committee activities. 30.06.16</p>	<p>Conference.</p> <p>Funding for pond area refurbishment.</p>	<p>11. Extend wooded area and pathway for nurture activities.</p>	<p>Teaching and Non-teaching staff in the NI Nurture Conference.</p> <p>11. Re-accreditation of the Nurture Quality Mark.</p> <p>12. Ensure a minimum of 54% of our classroom based staff are nurture accredited.</p>
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