

<p>PRIORITY: To improve reading outcomes for a minimum of 80% of pupils in the BA group in all P4 – P7 classes by June 2023. The success of this action plan will be evidenced by the improved outcomes of the identified percentage of pupils.</p> <p>The improved outcomes will be measured using three criteria namely: pre and post action plan reading test, teacher judgement and accelerated reading progress.</p>	<p>BASELINE: Following monitoring of reading throughout the school in June 2022, there was recognition that a significant percentage of the P4 - P7 BA cohort have been found to be performing at a lower level compared to their expected reading level. We wish to target that group for improvement this year.</p>
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TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES
<p>1. Develop BA cohort's (P4-7) opportunities to engage in meaningful reading experiences.</p>	<p>1. Pupils will reduce the gap in their reading age and their chronological age by 9 months.</p>	<ul style="list-style-type: none"> • Staff will highlight to parents the importance of a daily reading routine during Parent/ Teacher Meetings and inform parents of their child's membership of this action plans group. • Identify BA pupils (P4-7) • Identified children will attend early morning AR club. • Identify specific area of reading for development (phonic checklist, sight vocabulary, word decoding, spelling strategies) • Identify baseline reading levels. (Star Reading) • Match reading ability to book level. • Additional ORT reading resources for BA group will be allocated to P4-7 classes. (Levels 2-9) • Create teacher ORT partner for those teachers requiring access material above level 9 	<p>Autumn term</p> <p>By 30/09/22</p> <p>Commencing October '22</p> <p>By 15/10/22</p> <p>By 30/09/22</p> <p>By 30/09/22</p> <p>By 30/09/22</p>	<p>Principal / V.P Parent meetings Staff during Parent Teacher Meetings.</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and CA</p>	<p>AR reading material</p> <p>ORT reading material</p> <p>Library NI loans</p> <p>Jolly Phonics Assessment Checklist Nelson Spelling Scheme</p> <p>https://www.peldsa.org.au/</p>

<p>2. Monitor pupil engagement.</p>	<p>1. 95% of P4 pupils will have completed 4 books fortnightly. (5/5 or 10/10)</p> <p>2. 95% of P5 pupils will have completed 3 books fortnightly.5/5 or 10/10)</p> <p>3. 95% of P6 pupils will have completed 4 books fortnightly. (10/10)</p> <p>4. 95% of P7 pupils will have completed 4 books fortnightly. (10/10)</p>	<ul style="list-style-type: none"> Additional AR reading resources for BA group will be allocated to P4-7 classes libraries. P4-7 classes will receive library NI loans boxes for reluctant readers. Peer Reading Project-P7 AA support P6 BA, P6 AA support P5BA, P5 AA support P4BA Daily silent reading in all P4-P7 classes. Teacher and CA to support identified BA pupils. (20 Minutes) CA will intervene and support pupils with their daily reading if not completed at home. Class novel- Modelled reading. Create BA cohort specific group in AR system and create fortnightly AR reports for teachers. Half termly Star Reading assessment. (in class) Weekly shared reading and discussion. (comprehension text) Daily group/ individual reading practice. Daily AR 	<p>30/09/22</p> <p>From 30/10/22 and ongoing.</p> <p>Ongoing By 30/10/22</p> <p>Ongoing in terms 1,2and 3 and is monitored every 2 weeks. Ongoing</p> <p>Half termly</p> <p>Half termly</p> <p>Ongoing Weekly</p> <p>Half termly</p> <p>Ongoing daily</p> <p>Ongoing daily</p> <p>Ongoing daily</p> <p>Terms 1,2 and 3</p>	<p>P4-7 staff and CA</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and CA CA</p> <p>Coordinator</p> <p>P4-7 staff</p> <p>P4-7 staff</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and CA</p> <p>All staff</p> <p>P4-7 staff and CA</p> <p>P4-7 staff and Coordinator</p> <p>Coordinator</p> <p>Principal</p> <p>Coordinator</p>	<p>CA hours</p> <p>Administrator access to AR</p> <p>Folens Reading Zone Treasury Series</p>
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<p>3. Pupils will experience success and recognition for their reading.</p>	<p>1. 80% of BA cohort will collect a monthly AR prize.</p> <p>2. 80% of BA pupils will collect a 'Lucky Dip' prize from Principal each month.</p>	<ul style="list-style-type: none"> • Pupils will participate in BA, year group focused, reading competition. • Pupils with 5 AR stickers will receive a 'Luck Dip' prize from Principal. • BA cohort AR monthly points will be doubled enabling greater opportunity to experience success. 	<p>AR prize giving monthly</p> <p>Lucky Dip, as the pupil meets his/her target of 10 stickers.</p> <p>Per AR assembly</p>		<p>Finance for prizes pupil generated - Readathon, and World Book (Day dress up)</p> <p>AR prize register.</p>
<p>MONITORING STRATEGIES (Who will lead/What form will it take?)</p>		<p>EVALUATION (How well did we do? - process/outcome)</p>			
<p>Literacy co-ordinator will produce and circulate:</p> <p>Fortnightly AR reports on BA cohort forwarded to relevant staff.</p> <p>Outcomes of half termly Star reading assessment will be shared with relevant P4-P7 staff and SLT.</p> <p>Staff will:</p> <p>Complete reading records daily</p> <p>Complete reflective practitioner sheet half termly (key focus, in relation to action plan, is reading section).</p> <p>Termly progress report will be shared with staff, SLT and Board of governors</p>		<p>Half Term update reports to the SLT</p> <p>Termly report to SLT/ Board of Governors</p> <p>End of Action plan evaluation report to the Board of Governors</p>			