

<p>3. All staff will be involved in observations and leading learning.</p>	<ul style="list-style-type: none"> • Observations will be completed by all staff and recorded for pupil profile to inform future learning. Staff will be involved in story time and discussion at least once a week. • Evaluations based on observations will be implemented 	<ul style="list-style-type: none"> - All staff will have access to materials necessary to write daily observations. - Staff will complete observations on our nursery children and file appropriately on planning board. - Weekly staff meetings will occur to review the outcomes of the observations and planning will be adapted to embed the learning from the observations. 	<p>Sept- June 2023</p>	<p>Nursery staff</p>	<p>Time Zoom training Observation folder Planning board</p>
<p>4. To devise a transition programme from home to nursery. (Meeting 1)</p>	<ul style="list-style-type: none"> • Parents/Guardians induction programme will outline the necessary skills needed to support their child in beginning nursery. 	<ul style="list-style-type: none"> - A meeting will be held at the beginning of May to outline what is required to secure a smooth transition from home to nursery. - Health visitors and speech and language therapists will input to at this meeting with parents regarding dummies, screen time, bedtime routine, toileting. - Behaviour and independence will also be addressed. 	<p>May 23</p>	<p>Nursery staff Principal Health visitor SALT</p>	<p>Assembly hall Induction programme for parents/guardians</p>
<p>5. To hold a Stay and play session. (Meeting 2)</p>	<ul style="list-style-type: none"> • Parents/Guardians and children will come for a stay and play session for 45 minutes. 4 sessions over 2 days. 	<ul style="list-style-type: none"> - Stay and play session will take place in groups of 13. The nursery will be open play for these sessions. - Parents/Guardians, staff and children will develop early relationships. 	<p>June 23</p>	<p>Nursery staff Parents/Guardians Nursery children</p>	<p>Nursery Time Induction transition</p>

		<ul style="list-style-type: none"> - Staff will observe children and begin to gather information. - Parents/Guardians will be able to discuss any concerns they may have. - Teachers will follow up on induction transition programme with the appropriate agency e.g Educational Psychology, Speech and Language, Health Visitor, etc 			programme checklist
MONITORING STRATEGIES (Who will lead/What form will it take?)		EVALUATION (How well did we do? - process/outcome)			
<ul style="list-style-type: none"> - Weekly monitoring of observation recordings will take place - Daily monitoring of toileting concerns will take place and parents will be informed - Fortnightly monitoring of language development during play - Monthly monitoring of physical development and independence during play - Half term report to nursery staff and SLT on action plan progress 		<ul style="list-style-type: none"> - Half termly report to the SLT - Termly report to the staff, SLT and Board of Governors - End of Action plan report to the staff, SLT and Board of Governors 			