

PRIORITY: To plan for, implement and evaluate the successful delivery and implementation of the Early Education Support Unit. The success of this action plan will be evidenced by the improvement in a minimum of 75% of pupils based on three pre and post action plan assessments. These assessments will be class teacher assessment, the Boxall assessment and the unit teacher assessment.		BASELINE: Given the significant rise in Foundation Stage pupils presenting with significant social, emotional and behavioural needs and the exponential rise in such pupils with statements, there is a pressing need to establish provision that better caters for their needs than a mainstream class.			
TARGET/S (Aspects to be addressed)	SUCCESS CRITERIA (How we will know we've succeeded)	TASKS (Action to be taken)	TIMESCALE (When/how long will it take?)	STAFF INVOLVEMENT	RESOURCES (Human/material / include support required)
1. Create action plan	1. A plan for the creation of an Early Education Support Unit (EESU) has been created in the form of this action plan	1. To create an action plan for the creation of an ESSU	September 2022	ESSU Team/Co-ordinator	Time
2. Appoint EESU teacher	2. A teacher for the EESU has been appointed	2. To complete the appointment process for an ESSU teacher	July – August 2022	Board of Governors/Principal	Time
3. Complete meetings with parents of targeted pupils	3. The identification of suitable pupils for the EESU has been completed and parents' consent for their participation has been secured	3. To complete parental meetings for all identified pupils	June 2022	SENCO/Principal/Parents	Time
4. To allocate suitable physical space for ESSU activities	4. A location for the EESU has been identified and resourced to meet the needs of the identified pupils	4. To identify a location for the ESSU and resource this space	July 2022	Principal	Teaching space
5. Assess pupils using the Boxall profile	5. Initial Boxall Profiles for the targeted pupils have been completed	5. To assess targeted pupils using the Boxall profile	September 2022	Nurture staff	Boxall profile

<p>6 & 7. To create the IEP's of targeted pupils on a triannual basis</p>	<p>6. Individual Education Plans for the targeted pupils have been created taking account of the outcomes of the Boxall profile, the pupils' individuals educational statement and the class teachers' professional judgement</p> <p>7. The Individual Education Plans for each pupil have been renewed and evaluated three times during the year</p>	<p>6. To complete IEPs for all targeted pupils taking account of Boxall profiles, statements of need and teacher's professional judgement</p> <p>7. To complete IEPs on a triannual basis</p>	<p>September 2022</p> <p>Sept – June 2023</p>	<p>ESSU teacher</p> <p>ESSU teacher</p>	<p>ESSU Teacher</p> <p>ESSU Teacher</p>
<p>8. To re-integrate targeted pupils to mainstream classes for specified lessons</p>	<p>8. Mainstream reintegration for pupils for targeted lessons occurred in line with planned reintegration programme</p>	<p>8. To ensure all targeted pupils are re-integrated to mainstream classes for specific activities</p>	<p>September 2022</p>	<p>Class teachers/ESSU teacher</p>	<p>Class Teachers/ESSU Teacher</p>
<p>9. To ensure all ESSU staff have completed ASD training</p>	<p>9. EESU staff all completed ASD specific specialised training</p>	<p>9. To complete ASD training for all ESSU staff</p>	<p>June 2023</p>	<p>ESSU staff</p>	<p>ESSU staff</p>
<p>10. To complete interim and end of provision Boxall profiles for all pupils</p>	<p>10. Interim and End of year Boxall profiles have been completed for all ESSU pupils</p>	<p>10. To ensure the completion of interim and end of provision Boxall profiles</p>	<p>January – June 2023</p>	<p>Nurture staff</p>	<p>Nurture staff</p>
<p>11. To ensure at least 25% of targeted pupils are fully re-integrated</p>	<p>11. Full re-integration of a minimum of 25% of pupils into mainstream class has been achieved</p>	<p>11. To ensure that at least 25% of targeted pupils are re-integrated full time to mainstream classes</p>	<p>June 2023</p>	<p>Class teacher/ESSU teacher</p>	<p>Class teacher/ES</p>
<p>12. To deliver the targeted improvement outcome set within our priority target</p>	<p>12. At least 75% of EESU pupils have improved outcomes in all three targeted assessments outlined in the priority set</p>	<p>12. To ensure the attainment of the improvement targets outlined in the priority set for at least 75% of EESU pupils</p>	<p>June 2023</p>	<p>All staff</p>	<p>SU Teacher</p>

13. To complete application for an extension of the ESSU	13. Successful application to EA for the continuation of the ESSU for a minimum of two years has been achieved	13. Complete application to EA for the continuation of ESSU provision	June 2023	Principal/Board of Governors	Principal/Board of Governors
MONITORING STRATEGIES (Who will lead/What form will it take?)		EVALUATION (How well did we do? - process/outcome)			
<ul style="list-style-type: none"> • Half termly monitoring report to the SLT • Termly monitoring report to the SLT • Monitoring of practice by the Principle on a termly basis 		<ul style="list-style-type: none"> • Termly evaluation report to the SLT • Termly evaluation report to the Board of Governors • End of action report presented to the staff/SLT/Board of Governors 			